

CRIM 423/523 JUVENILE DELINQUENCY

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COURSE OBJECTIVES:

The purpose of this course is to learn – the concept of delinquency; the nature and extent of delinquency; the theories explaining delinquency; social factors affecting delinquency; organizations and functions of community agencies dealing with juvenile offenders (both delinquents and status offenders) including law enforcement, courts, and corrections.

REQUIRED TEXT:

Siegel, Larry J. (2002) – JUVENILE DELINQUENCY: THE CORE
[Wadsworth Publishing]

REQUIREMENTS:

1. You will have to take 5 exams (40 points each) [exam dates will be announced in class at least a week prior to the administration of each exam].
2. Each exam will consist of multiple-choice and true/false questions.
3. Your FINAL GRADE will be based on your **total score [out of a Total of 200 possible points]** from 5 exams.

IMPORTANT NOTES:

1. You need to take class-notes as much as possible.
2. **No “extra credit point” will be given.**
3. No exam will be given to any student prior to the scheduled date and time.
4. ***No “make-up exam” will be given, except your own emergency medical treatment or hospitalization. You will have to notify me prior to the administration of the exam OR within 24 hours after the administration of the exam [you must leave a***

message with the secretary at the Dept. of Criminology; phone – 237-2192] In addition, to take a “make-up exam”, you will have to show me a “proof” of your own emergency medical treatment or hospitalization.

5. “Make-up exams will comprise only short-answer essay questions.
6. **Do not** bring “boyfriend” or “girlfriend” to class, unless he/she is officially enrolled in the class.
7. **Do not** bring any child to class.
8. **Do not** bring any animal to class unless it is for medical reasons (e.g. seeing-eye and “helper” dogs).
9. ***You are expected to be in class on time. If you are late, please seat on the back side of the class-room.***
10. **DO NOT eat/sleep/talk (to your cohorts) during the class time.**
11. **Keep your cell phones turned-off during the class time.**
12. **DO NOT read newspaper or any other material irrelevant to this course during class time.**

YOUR FINAL GRADES WILL BE DETERMINED AS FOLLOWS:

180 and above	-- A
170 – 179	-- B+
160 – 169	-- B
150 – 159	-- C+
140 – 149	-- C
130 – 139	-- D+
120 – 129	-- D
Less than 120	-- F

COURSE OUTLINE:

- CHILDHOOD AND DELINQUENCY (Chapter 1)
- THE NATURE AND EXTENT OF DELINQUENCY (Chapter 2)

EXAM #1

- INDIVIDUAL VIEWS OF DELINQUENCY (Chapter 3)
 - The Demonic View
 - The Classical View
 - The Biological View
 - Routine Activities Theories

- SOCIOLOGICAL VIEWS OF DELINQUENCY (Chapter 4)
 - Social Disorganization View
 - Anomie/Strain View [Durkheim and Merton]
 - Sub-cultural View

EXAM #2

- SOCIOLOGICAL VIEWS OF DELINQUENCY (Chapter 4)
 - Learning Theories
 - Social Control Theories
 - Labeling Theory

- THE FAMILY AND DELINQUENCY (Chapter 7)

- PEERS AND DELINQUENCY (Chapter 8)

EXAM #3

- SCHOOLS AND DELINQUENCY (Chapter 9)

- THE HISTORY AND DEVELOPMENT OF JUVENILE JUSTICE (Chapter 11)

- POLICE WORK WITH JUVENILES (Chapter 12)

- JUVENILE COURT PROCESS (Chapter 13)
 - Pre-trial Procedures

EXAM #4

- JUVENILE COURT PROCESS (Chapter 13)
 - Trial and Sentencing

- JUVENILE CORRECTIONS (Chapter 14)

EXAM #5
